



SC Annual District Report Card Summary

CLARENDON 3 School District
Grades: PK-12 Enrollment: 1,217
Superintendent: Connie J. Dennis, Ph.D.
Board Chair: Dr. George P. Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	N/A	N/A	B	N/A
2013	Excellent	Good	N/A	N/A	B	N/A
2012	Excellent	Excellent	N/A	N/A	A	N/A

ABSOLUTE RATING OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	2	0	0	1

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

SC PASS

SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	75.2%	77.6%	72.9%	81.9%	81.0%
Districts with Students Like Ours**	75.3%	73.3%	71.3%	76.5%	77.4%
Average District	73.9%	72.3%	70.2%	75.9%	76.2%

SC PASS

SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing
	%	%	%	%	%
District	41.8%	31.9%	24.3%	37.0%	39.8%
Districts with Students Like Ours**	42.9%	36.1%	26.0%	36.5%	39.1%
Average District	42.4%	36.6%	26.6%	37.5%	38.6%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests	Passed 1 Subtest	Passed No Subtests
District	77.5%	9.9%	12.7%
Districts with Students Like Ours**	79.3%	13.3%	7.4%

HSAP Passage Rate by Spring 2014 (%)

District	100.0%
Districts with Students Like Ours**	92.8%

End of Course Test Passage Rate (%)

District	85.8%
Districts with Students Like Ours**	79.5%

On-Time Graduation Rate (%)

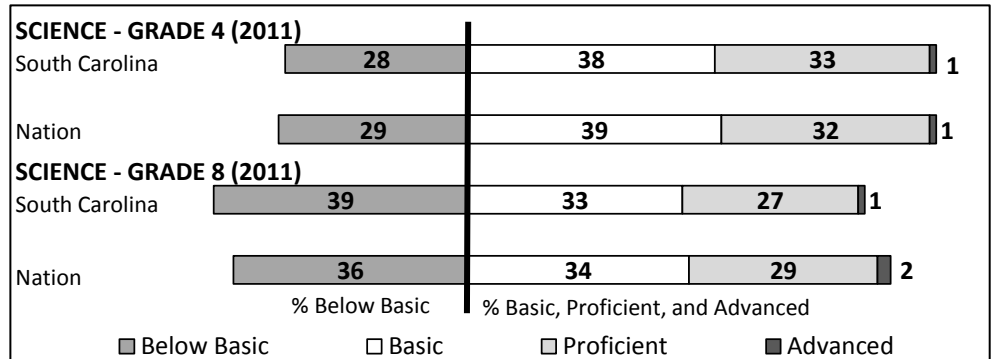
District	87.7%
Districts with Students Like Ours**	80.1%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

*Performance reported for SC and nation, data not available at school level.

Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

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Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

CLARENDON 3 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 1,217)				
Retention Rate	2.4%	Down from 3.9%	1.6%	2.1%
Attendance Rate	97.0%	Up from 95.8%	96.5%	96.2%
Served by gifted and talented program	14.4%	Down from 16.9%	16.1%	11.5%
With disabilities other than speech	14.3%	Up from 14.1%	12.2%	13.1%
Older than usual for grade	6.7%	Down from 7.2%	3.8%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Up from 0.5%	0.7%	0.7%
Enrolled in AP/IB programs	0.0%	No change	19.3%	15.7%
Successful on AP/IB exams	N/A	N/A	52.4%	51.6%
Eligible for LIFE Scholarship	30.0%	Up from 29.4%	46.8%	31.1%
Enrolled in adult education GED or diploma programs	20	Up from 10	147	115
Completions in adult education GED or diploma programs	1	Down from 8	53	31
Annual dropout rate	1.2%	Up from 0.7%	2.6%	2.3%
Teachers (n = 70)				
Teachers with advanced degrees	60.0%	Down from 60.6%	62.5%	60.4%
Continuing contract teachers	87.1%	Down from 87.3%	83.4%	79.6%
Teachers returning from previous year	90.8%	Up from 89.7%	91.8%	90.1%
Teacher attendance rate	95.8%	Up from 95.1%	95.4%	95.2%
Average teacher salary*	\$47,069	Up 3.4%	\$49,086	\$47,169
Vacancies for more than nine weeks	0.0%	No change	0.1%	0.1%
Classes not taught by highly qualified teachers	12.1%	Up from 0.0%	1.9%	4.2%
Professional development days/teacher	5.1 days	Down from 5.8 days	11.1 days	11.1 days
District				
Superintendent's years at district	7.0	Up from 6.0	5.0	5.0
Student-teacher ratio in core subjects	7.6 to 1	Down from 20.2 to 1	21.0 to 1	20.7 to 1
Prime instructional time	92.3%	Up from 90.1%	90.7%	90.0%
Dollars spent per pupil**	\$8,304	Up 0.6%	\$8,806	\$9,403
Percent expenditures for teacher salaries**	56.2%	Up from 56.0%	55.0%	52.6%
Percent of expenditures for instruction**	58.2%	Down from 59.0%	58.2%	55.6%
Opportunities in the arts	Poor	No change	Excellent	Excellent
Number of schools	3	No change	19	9
Portable classrooms	4.4%	Up from 4.2%	1.1%	0.8%
Number of schools with SACS accreditation	3.0	No change	16.0	9.0
Parents attending conferences	100.0%	Up from 97.7%	99.4%	100.0%
Average administrator salary	\$70,123	Up 4.7%	\$79,639	\$79,777
Number of charter schools	0	No change	0	0
ESEA composite index score	80.9	Down from 88.7	85.8	79.5
* Length of contract = 185+ days.		**Prior year audited financial data available.		

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	SC PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

Clarendon County School District Three serves approximately 1200 students within two campus sites, Walker-Gamble Elementary School and East Clarendon Middle/High School. After an extensive year with the AdvancED process, Clarendon Three has been recommended for AdvancED Accreditation.

Our schools and district remain able to challenge our students. We believe the key to a student’s successful progress is the available access to an exceptional educator on a daily basis in Clarendon Three. A safe and orderly environment is a top priority within our school community. We realize the value of building positive relationships with our students and their families. It is vital that we continue to develop more avenues to involve our parents and community.

The district provides professional development offerings to our school administrators and faculty/staff members. In addition to on-site consultants, staff members are aware of content specific workshops related to their content areas throughout the year. The district is becoming more proficient with opportunities for online and virtual courses and professional development. The superintendent, school administrators and varied content teachers completed the Common Core Black Belt Institute to assist other professionals in the system as we face new standards and assessments.

As twenty-first century learning skills advance into the classrooms, our system will provide innovative instructional strategies for learning. All schools are wired for internet access. Each school campus houses at least one computer lab for specific instruction, differentiation of skills, various assessments and online credit recovery options. All district classrooms have interactive whiteboards. Most classrooms utilize iPads from grant proposals to improve classroom instruction. Multiple mobile labs and iPad carts are present for teachers to extend learning options.

Clarendon Three is proud of the 2013-2014 accomplishments among all levels. Our ongoing focus will foster an atmosphere that will enhance world class knowledge and skills as we prepare our students for the twenty-first century workforce.

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